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| **Curriculum Content** | **Year 3 / 4** | **Year 5 / 6** |
| **Maths** | All year groups to follow the National Curriculum |
| **Writing – all year groups – to include some classical texts** | * Writing to inform (Non-fiction)
* Writing to persuade
* Writing to entertain (including stories)
* Writing to discuss
 | Y6 – Preparing Poems |
| **Reading – including Guided Reading** | * Units of writing based around texts
* Read easily, fluently and with good understanding
* Read widely and often for pleasure and for information
* Acquire a wide vocabulary and an understanding of grammar and knowledge of linguistic conventions
* Use discussion in order to learn
 |
| **Music** | Listening and Appraising; Musical Activities - creating and exploring; Performing |
| **British Values** | Thursday teacher assembly using ‘In the News’ and cross-curriculum links. |
| **Y3/4 Stories, stones and soil** | **Autumn Term** | **Y5/6 Through the Keyhole** |
| **Science** | Rocks and Soils | Circulatory system, impact of diet, drugs and lifestyleCircuits |
| **History / Geography** | Stone Age to Iron Age | Non-European Study – Mayan Civilisation |
| **RE – greed syllabus** | How do you start your journey of faith? | What are the rules religious leaders live by? |
| **Computing** | Programing animation / fixing bugs | Cracking Codes / online safety |
| **MFL** | Greetings; Numbers; Months; Food and snacks | Describing people; Nationalities |
| **Art / DT** | Designing clothing, clay necklace, cave paintings, stone age silhouettes | Perspective, food tasting, shading |
| **PE / Games** | Invasion games, ball skills; Y3/4 swimming |
| **PSHE** | Team Assemblies |
| **Y3/4 Can you walk like an Egyptian?** | **Spring Term** | **Y5/6 Read all about it!** |
| **Science** | Healthy Eating, moving and growingMagnets and Friction | How we see things / light |
| **History** | Ancient Egypt | The Victorians – Monarchs/Local History Study |
| **RE – Agreed Syllabus** | RE:If life is a journey how does it end? | RE: Is the impact of faith always positive? |
| **Computing** | Understanding networks / creating videos | E-safety / blogging |
| **MFL** | Days of the week, body parts, numbers, animals | Weather, directions, opinions |
| **Art / DT** | Egyptian water garden, mixed media collage | William Morris press-printing, Sewing Victorian cross-stitch samplers, rod puppets |
| **PE / Games** | Gymnastics and dance; Y3/4 swimming |
| **PSHE** | Team Assemblies |
| **Summer Term – PASSPORT TO THE WORLD** |
| **Science** | Helping Plants Grow Well,Light and Shadows | Classification of micro-organisms, plants and animalsEvolution and Inheritance |
| **History / Geography** | Spixworth or The Broads | European Place study: SpainPhysical geography |
| **RE – Agreed Syllabus** | Why do people go on a pilgrimage? | Does religion encourage people to think of the world as one big family? |
| **Computing** | E-safety / collecting and analysing data | Geometric art / understanding virtual space |
| **MFL** | Food shopping, opinions | Telling the time, hobbies |
| **Art / DT** | Landscapes : sketching and drawing | Picasso pottery, controllable vehicles |
| **PE / Games** | Athletics, cricket, rounders | Athletics; cricket, roundersY5 Swimming and water safety; Y6 non-swimmers |
| **PSHE** | Sex and Relationship Education; Team Assemblies |
| **Enrichment** |
| Theatre Group – Sleeping BeautyMaths Puzzle DayNSPCC Speak Out Stay SafeHarry Potter Studio Tour |
| Christmas concertCastle Visit - Egyptians | Summer concertMuseum Visit - Victorians |



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