

Woodland View Junior School



Internet, social networking and email use Policy

Formally adopted by the Governing Body/ Trust of:-	Woodland View Junior School
On:-	June 2019
Chair of Governors:-	R Mackie
Last updated:-	

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Model policy guidance [delete once adopted]

Governing bodies and Trusts have the option of adopting this model policy or developing their own. This model policy includes any requirements of statute, any national and/or local conditions of service and identifies access to LA funding where this is available (maintained schools only). Any school choosing not to adopt this model must ensure that any local policy complies with the requirements of statute and any relevant national or local conditions of service. A local policy would need to be the subject of full consultation with all the recognised trade unions before adoption.

With regard to this model, the school/academy can:-

- adopt it as their policy
- adapt it to be their policy (using the model as a basis but with changes being made), or
- ignore it (and develop or adopt an alternative policy).

Throughout the model policy, reference is made to “Headteacher” but this should be changed on adoption where the individual school/academy leader holds the post of “Principal” (or other appropriate title). Similarly, where reference is made to “schools” this should be changed on adoption where any individual establishments within a Trust etc are known as “academies”.

Please note that ‘school’ in this document refers to any maintained school and ‘academy’ means any academy or free school. It is likely that an academy Trust will want to determine a policy to be applied equally across any academies it is responsible for. Equally, any schools that are joined together under one governing body should have one policy covering all employees.

Where there are important points to share regarding considerations for strategy relating to the policy or guidance notes offered by Educator Solutions HR these will be shown in green text. These should be removed on adoption.

This model has been the subject of consultation with the recognised trade unions at County level. Any school or academy looking to adopt, or adapt and adopt, as their own should consult recognised trade unions at local level.

1. Introduction

This model policy has been written to form part of the school's overall online safety framework. It is designed to complement the school's online safety policy and the ICT code of conduct.

The use of the internet, emails and social networking sites has grown significantly and has vastly increased opportunities for teaching and learning. However, abuse of this technology, in terms of inappropriate use, has seen a significant increase in the number of disciplinary cases. This model policy is written to apply to all employees in the school. The purpose of this policy is to ensure that:

- pupils and employees are safeguarded
- the school is not exposed to legal risks
- school employees have clear guidelines on what they can and cannot do to keep themselves safe and protected against allegations
- teachers use of the internet, email and social networking sites does not conflict with the national teacher standards
- the reputation of the school is not adversely affected by inappropriate use
- Headteachers are able to manage conduct effectively

NB: To aid the school in ensuring their online safety framework is robust and compliant related documents can be found on the Norfolk Schools website. Type 'online safety' into the search.

2. Equal Opportunities and Scope

The school expects employees and volunteers working in the school to adhere to this policy in line with the school's/academy's obligations under equality legislation. The Headteacher must ensure that all reasonable adjustments or supportive measures are considered to allow equality of access and opportunity regardless of age, gender, ethnicity, sexual orientation, disability, faith or religion, gender identity, pregnancy or marital status.

This policy should be read in conjunction with, and have due regard, to:

- The school's Online Safety policy
- The school's ICT code of conduct
- The School Teachers Pay and Conditions Document (professional duties and national conditions)
- Discipline guidelines on conduct for employees (G303e) on HR InfoSpace
- Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings
- The School's Dignity at Work or Bullying and Harassment policy
- The school's Cyberbullying policy

3. Internet use

The internet is a valuable resource for teaching and learning and is used regularly in schools and academies. However, it can also present a high level of risk if it is abused or if safe practices are not adopted.

Schools should advise employees not to use school equipment to access the internet for private purposes unless they have permission from the Headteacher. Employees should be made aware that the network and inappropriate use of the internet is closely monitored and individual usage can be traced. Please see paragraph 7 for further information. Inappropriate use of these facilities may constitute a criminal or disciplinary offence.

If employees or managers are unsure of what is or isn't appropriate use of the internet they can seek advice from the Online Safety Helpline email: helpline@saferinternet.org.uk or call 0344 3814772.

4. Email use principles

- What is written in an email may have to be released under data protection law. Do not include information that may cause embarrassment, including to the school, maintain professionalism at all times.
- Always double-check that the email has been addressed to the correct recipient(s).
- If the e-mail concerns an individual, do not name them in the 'subject field'.
- Employee to pupil email communication must only take place via a school email account or from within the learning platform.
- Employees may only use approved e-mail accounts on the school system

5. Data protection, freedom of information and copyright

Employees should remain aware of their data protection and freedom of information obligations.

The school processes any personal data collected during any monitoring exercise in accordance with its data protection policy. Any data collected is held securely and accessed by, and disclosed to, individuals only for the purposes of completing the exercise. Inappropriate access or disclosure of employee data constitutes a data breach and should be reported in accordance with the school's data protection policy immediately. It may also constitute a disciplinary offence, which will be dealt with under the school's disciplinary procedure. Please also see paragraph 7 for further information regarding data protection and monitoring.

Employees should not copy and paste any images or text from or make links to images on other sites on the internet unless the other site specifically says that the images and/or text have been copyright cleared for use in that purpose.

Consideration should be given to what is being posted with regards to:

- is the information being posted in the public domain?
- has permission been granted to publicise it from the person who created it?
- is the person who created it aware that the material is going to be made available on the internet?

6. Social networking

Social media is the term commonly used for websites which allow people to interact with each other in some way (social networking) – by sharing information, opinions, knowledge and interests. Social media is part of many people's day to day lives. The following

information has been put together for the benefit of employees to help them understand what may be deemed appropriate or inappropriate both inside and outside of work.

Communication via social media is rarely private. Employees should consider if it would not be said to a current or future colleague or parent, pupil or manager then it should not be published on a social networking site, whether this is a school managed site or a personal one.

Online conduct should be as exemplary as offline conduct. Employees and volunteers must have regard to the fact that anything that is said on the internet could at some point be made public.

The school recognises that social networking sites, websites and blogs provide a useful tool for communication and learning and are accessed widely. However the safeguarding of pupils and employees is of paramount importance, adults should lead by example and set standards of behaviour. Therefore:

- 6.1. Safeguarding of pupils and employees is the responsibility of all employees and this should also be taken into consideration when using personal social networking sites inside and outside of the school. Employees should not link their own personal social networking sites to anything related to the school.
- 6.2. Employees are advised not to communicate with pupils or parents nor should they accept pupils or parents as friends on social network sites using their personal systems and equipment. Where a member of staff is related to a pupil the school should be made aware, if they are not already, and consideration given to whether any safeguards need to be put in place. Employees should also consider carefully the implications of befriending parents, carers or ex-pupils as contacts on social networking sites.
- 6.3. Any communication with pupils should take place within clear and explicit boundaries
- 6.4. If employees use personal social networking sites they should not publish specific and detailed public thoughts or post anything that could bring the school into disrepute.
- 6.5. Employees must not place inappropriate photographs on any social network space and must ensure that background detail (e.g. house number, street name, school) cannot identify personal/employment details about them.
- 6.6. Official blogs, microblogs (e.g. Twitter), sites or wikis run by staff/the school must be password protected and overseen and sanctioned by the school.
- 6.7. Contact should only be made with pupils for professional reasons via professional spaces set up and run by the school. If professional spaces are set up steps should be taken to ensure the users of the space are not put at risk e.g. privacy settings, data protection and data security. Permission should be sought from the Headteacher and the parents/guardians of pupils to communicate in this way.

- 6.8. Employees are advised not to run social network spaces for pupil use on a personal basis. If social networking is used for supporting pupils with coursework, professional spaces should be created by employees and pupils as in paragraph 6.7 above.
- 6.9. Employees are advised not to use or access the social networking sites of pupils, without due reason e.g. safeguarding purposes. However, this may not be possible to achieve if the situation in 6.2 applies.
- 6.10. Cyberbullying of staff is not acceptable. The school has a separate policy for Cyberbullying. Please see this for what to do if this situation arises.

7. Monitoring and the consequences of improper/unacceptable use

- 7.1. Where the school believe unauthorised use of the information systems may be taking place, or the system may be being used for criminal purposes, then the decision may be taken to monitor the employee's use of the school's information systems e.g. email and/or internet use. Any monitoring will be conducted in accordance with a privacy impact assessment that the school has carried out to ensure that monitoring is necessary and proportionate. Monitoring is in the school's legitimate interests and is to ensure that this policy on email and internet use is being complied with. Please also see paragraph 5 for more information on data protection.
- 7.2. Under data protection law this type of monitoring is called 'occasional monitoring'. This is where the employer introduces monitoring as a short term measure to address a particular issue e.g. performance or conduct where concerns are of the nature explained above. Where monitoring takes place schools must have due regard to article 8 of the European Convention on Human Rights, which means the employee still has a right to privacy in the workplace. This is the reason for the impact assessment, which should be carried out prior to any monitoring. [The ICO's employment practices guide](#) provides an outline privacy impact assessment on page 59-64 of its guidance.
- 7.2.1. Systematic monitoring: E-safety monitors in schools, using an nsix email address, automatically receive a copy of any emails sent or received by nsix accounts at the school which are flagged as a potential safety concern. Academies may have different automatic monitoring in place. For advice regarding this type of monitoring please speak with the school/academy's ICT provider.
- 7.3. Where an incident, as described above, occurs the school should contact Educator Solutions HR Services in the first instance. This is to ensure that various legal requirements are adhered to.
- 7.4. Employees must be aware that improper or unacceptable use of the internet or email systems could result in the use of the school's Disciplinary Procedure and, in some

cases, legal proceedings. Sanctions will depend upon the gravity of misuse and could result in summary dismissal in some cases.

7.5 This policy relies on employees acting responsibly and in accordance with the outlined restrictions. Where employees have concerns that a colleague is acting in breach of the outlined restrictions, they are encouraged to raise this with the Headteacher or Chair of Governors if the concerns relate to the Headteacher.

7.6 If the concern involves possible inappropriate interaction between a colleague and a pupil, referral may be made to the designated senior professional in the school.

8. Further information

- Child exploitation and Online Protection (CEOP) website – internet safety
- Educator Solutions HR Services (01603 307760 or HRenquiry@educatorsolutions.org.uk)

Appendix 1 – Table of changes

Date of change	Paragraphs affected	Summary of update
15/11/2018	Para 2 and 6.10	Updated to reflect the existence of the new model Cyberbullying policy.
17/05/2018	Para 5 and 7	Information added to take account of the General data protection regulations in force from 25 May 2018.
26/01/2018	Para 6.10	Updated to include further information about how to support staff who are victims of cyberbullying.
30/11/2017	Section 7 in the main	Section 7 updated to reflect that impact assessments should be undertaken prior to monitoring an employee and makes it clear that monitoring should only take place where it is a proportionate response to the issue. Whole policy also reviewed, this includes; updates references to non-HR documents and weblinks; reference to parents in para 6.2; reference to GDPR in para 5.
15/08/2017	6.11 (new para)	Information added to provide advice when a parent uses social media to write negative/defamatory comments about an employee(s).
01/03/2017	All	New formatting due to launch of new HR website, HR InfoSpace – no change to content