

Appendix 1 -Teaching and Learning Policy

Our aims during COVID-19 closure

1. To provide a link between home and school so that pupils and parents can share information, work and ask questions when needed
2. To support all stakeholders during the pandemic and uphold our open-door policy remotely. Signpost health and well-being resources and guidance to look after peoples' mental health and well-being
3. To provide an on-line education using Google Classrooms as the main resource; pupils are set work by their class teacher planned from the National Curriculum
4. To provide alternative work for families not on-line or with limited access (or no access) to IT the school devises via of a micro school (activities) access by pick up or drop off.
5. To encourage diversity whilst social distancing by offering advice and suggestions, for example daily exercise
6. To provide feedback on work completed through Google Classrooms

Remote Planning of the Curriculum

Staff plan work for pupils by adapting school's current curriculum. Work is in line with the National Curriculum but may need adapting to make it accessible remotely. School acknowledges that not all work will be completed at home, as we need to consider health and well-being and other family commitments. Therefore, staff will prioritise work to ensure pupils have access to a range of work but especially basic skills. Staff will encourage reading daily and for children read books free via Oxford Owl.

Optimum Learning Environment

Whilst being advised to 'stay home, save lives' the optimum learning environment has to be adapted. Where possible, we encourage pupils to work for chunks of time appropriate to age. There should be opportunities to take breaks and do other activities throughout the day. Where possible, work in a quiet place in the house free from loud music and interruptions.

When working at a screen it is best to sit at a table if possible. Examples of other learning include:

- Go for a walk and play a game <https://www.verywellfamily.com/liven-up-a-hike-or-stroll-with-walking-games-1257390>
- If you have a garden get digging
- Read or share a book
- Cook something as a family for example make some bread
- Play a board game
- If you have the tools, knit, sew or crochet
- Look at the stars
- Use junk to make a model

- Draw, paint, write

The list is endless and there are millions of ideas on-line

Year 3/4

Pupils in Year 3 and 4 should complete on-line learning again, at their own pace ensuring there are regular breaks. Allow daily time for reading and encourage writing at every opportunity! Practicing times tables and developing quick recall will help them in all Maths as they move through the school. Learning through other activities, other than on-line, is just as important.

Year 5/6

By this age, pupils should be able to sustain concentration for longer. They would be able to complete many of the on-line tasks. They should be able to, with some support, organise their own learning. Again, daily reading is important and encouraging writing. Most pupils should be able to recall their times tables quickly but it is still important to maintain fast recall. Again, other activities are just as important. Learning skills such as cooking and ironing will support them in later life. At this age, pupils may be more anxious about the current situation and should be given time to talk through concerns and given activities to maintain good mental health.

Celebrating Success

Just as we do in school, it is important that we celebrate success. Teachers will feedback to pupils on Google Classrooms. We encourage sharing on-line work and other learning as defined in this policy. Parents are encouraged to send this to school via office@woodlandview.norfolk.sch.uk

The school web-site and school twitter page will showcase all the excellent work being completed including other learning. There is now a dedicated page in children/home learning: <https://www.woodlandview.norfolk.sch.uk>

Headteacher's Awards will be shared for a virtual Celebration assembly every 2 weeks and celebrated on our web-site and twitter page.

Micro school

A micro school will be set up to reach families with limited or no access to on-line facilities at home.

Additional learning resources can be accessed by drop off or pick up via your daily walk.

- Year group learning packs or workbooks
- Choose from Art pick and a variety of foundation subject activities
- A micro library of reading books
- Information about support and help whilst at home