**English**

**Writing to inform:**

Non-Chronological report on Japan

**Writing to persuade:**

Letter to the IOC to persuade them to include rounders as an Olympic sport

**Grammar**:

Following recommendations from Pie Corbett guide for grammar progression.

**Spelling:**

Discrete daily spelling sessions based upon Oxford Owl RWI resources.

**Art/DT**

Japanese Patterns

Manga Characters

Japanese Symbols

Design your own kimono

**Science**

Sound

.

**Reading:**

Accelerated Reader

Guided Reading based on various fiction and non-fiction texts

Non-fiction texts based on Japan

Comprehension Ninja

Haikus

**Outdoor Learning**

Where possible we will be taking learning outside!

Y3 – Forest School

**Computing**

We are Musicians

**French**

Rigolo units 3 and 4

Parts of the Body

Days of the Week

Animals

**Games / PE**

Athletics

Sports Day

The Land of the Rising Sun

IDL Trial – expires 02/04/2020 <https://appuk.idlsgroup.com/#/login>

**Maths**

Following Abacus scheme of work for Y3, Y3/Y4 and Y4.

Enrichment Activities:

Year 4 Whitwell

Japanese Sport

**Geography**

We’re going to Japan, what is it like there?

**PSHE**

Paths

School Values

British Values

SRE

**Music**

Japanese Gamelan

Dragon Scales – Exploring Pentatonic Scales

Andrea

Julie

Max

Kerry

Rachel

**RE**

Why is the Quran important to Muslims?

What are the many ways Muslims put faith into action?

**Y3/4 2019/20 Summer Term**