**Guided Reading:**

**Accelerated Reader**

**Discrete reading sessions** based on our class novel focusing heavily on the skill of inference.

**Science**

**Forces**

To include:

Gravity

Air and water resistance, Friction

Mechanisms

**Changing materials:**

To include:

Dissolving

Reversible and irreversible changes

**Art / Computing**

Designing a new front cover for our class novel using mixed media and computer generated designs.

To include:

Collage skills

Simple algorithms that use sequence, selection and repetition.

**English**

All work will come from our class novel and will incorporate the following aspects:

**Writing to inform**

**Writing to Entertain**

**Exploring poetry**

**Writing to discuss**

**Writing to Persuade**

We are not telling you what our novel is yet as we do not want the class to read ahead!

**Grammar**:

Following recommendations from Pie Corbett guide for grammar progression.

**Spelling:**

Discrete daily spelling sessions based upon Oxford Owl RWI resources.

**PSHE**

House Assembly Topics

School Values

**French**

Time

Weather

Hobbies

All the elements will combine to create an oral presentation based around a weather report.

**Maths**

Following Abacus scheme of work for Y5, Y5/Y6 and Y6.

**Time Flies!**

**Music**

Work based on time and clocks

**History**

The Viking and Anglo-Saxon struggle; including Alfred the Great.

Enrichment Activity:

Cinema Visit – Wonder

Living History Visit

**Games / PE**

Dance and gymnastic skills

**RE**

Looking at the main beliefs of Islam

**Y5/6 2018 Spring Term**