**English**

**Writing to entertain:**

Describing animal characters/settings based on The Enormous Crocodile

Writing Poetry based on the theme of tigers

**Writing to persuade:**

Writing a radio advert for the smoothie created in D&T

**Grammar**:

Following recommendations from Pie Corbett guide for grammar progression.

**Spelling:**

Discrete daily spelling sessions based upon Oxford Owl RWI resources.

**Science**

Living things and their habitats – classification keys

Animals including humans – teeth and digestion

**Art/DT**

Henri Rousseau – rainforest art using chalks, pastels and layering techniques

**Reading:**

Accelerated Reader

Guided Reading based on various fiction and non-fiction texts

**Computing**

We are co-authors. Creating a Wiki page using Google shared documents

**Outdoor Learning**

Where possible we will be taking learning outside!

Y3 – Forest School

**Games / PE**

Athletics

Daily Fitness

**French**

Rigolo units 1 and 2

Animal names – sentence work.

**Maths**

Following Abacus scheme of work for Y3, Y3/Y4 and Y4.

**Animal**

**Magic**

Enrichment Activities:

Amazona Zoo

Railway Children – theatre group

Christmas Concert

**Music**

Carnival of the Animals

**PSHE**

PATHS

School Values

British Values

**Geography**

Location in South America –

Brazilian rainforest – features of a rainforest – climate, plants, animals and people. Map work and research

**Y3/4 2019/20 Autumn Term**

**RE**

Celebrations around the world