

Y5/6 2020 Spring Term

English

All work will come from our class novel and will incorporate the following aspects:

Writing to inform

Writing to Entertain

Writing to Persuade

Grammar:

Following recommendations from Pie Corbett guide for grammar progression.

Spelling:

Discrete daily spelling sessions based upon Oxford Owl RWI resources.

Class Novel: Clockwork by Philip Pullman

Art /DT

Making a shoebox biome

Sketching scenes and animal

Forms

Islamic Art

Science

Earth, Sun and Moon

Describing the movement of the Earth, sun and moon.

Guided Reading:

Accelerated Reader

Discrete reading sessions

based on our class novel focusing heavily on the skill of inference and other shorter extracts.

Read Theory

PSHE

PATHS

School Values

Geography

Biomes and climate zones

Maths

Following Abacus scheme of work for Y5, Y5/Y6 and Y6. Propeller maths boards

Time Flies!

French

Food

Likes and dislikes

Handa's Surprise

History

The Viking and Anglo-Saxon struggle; including Alfred the Great.

Music

Doctor Who - 12 pieces
Theme tunes

Enrichment Activity:

History Visit to West Stow - an Anglo-Saxon Village
French breakfast

RE

Looking at the main beliefs of Islam

Games / PE

Dance and gymnastic skills

Computing

Video news report using i-movie